



**CAPA
2022**

**CAPTURING THE MAGIC
PARTICIPATION FOR ALL**



Beitostølen, September 13th – 15th

SCIENTIFIC PROGRAM

Preliminary, version 23.06.22

Tuesday, September 13th 2022

09.00 – 09.30 Plenary room	Opening of the Symposium. Welcome and information.
09.30 – 10.15 Plenary room	Keynote speech, Christine Imms: Participation for all: Overview of evidence and priorities for research. A review of the Special Edition of Disability and Rehabilitation on Participation Research
10.15 – 10.45	Morning Tea/Coffee
10.45 – 11.30 Plenary room	Keynote speech, Jessica Kramer: Measuring participation for all: Ensuring access and equity in participation instruments
11.30 – 11.35	Short Break
11.35 – 12.15 Plenary room	Keynote speech, Dana Anaby: Implementing the magic of participation for all: The Participation-focused Knowledge Translation (P-KT) roadmap for promoting participation-based practices and its use in guiding a collaborative KT strategy in inclusive schools
12.15 – 13.15	Lunch
13.15 – 14.30 Room 1 and 2	Parallel oral presentations. Theme: Equity and Access, Individual and system level approaches, Participation Interventions. Chairs, with presentations: Sonya Girdler and Catherine Elliott
14.30 – 14.50	Afternoon Tea/Coffee
14.50 – 15.30 Room 1 and 2	Parallel sessions continue
15.30 – 15.40	Short break, back to Plenary room
15.40 – 16.30 Plenary room	Summary and discussions
17.00 –	Hiking and dinner in the mountains



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Wednesday, September 14th 2022

09.00 – 09.45 Plenary room	Keynote speech, Mats Granlund: Participation as a means and an end in intervention work
09.45 – 10.15	Transportation to BHC
10.15 – 11.00 BHC	Observation and activities at Beitostølen Healthsports Center (BHC)
11.00 – 11.15	Morning Tea/Coffee
11.15 – 12.00 BHC	Observation and activities at BHC
12.00 – 12.15	Transportation to BHC
12.15 – 13.15	Lunch
13.15 – 14.00 Plenary room	Keynote speech, Marjolijn Ketelaar: Participation for all in a life-course perspective: Partnering to solve the participation puzzle
14.00 – 14.05 Plenary room	Short break
14.05 – 14.50 Plenary room	Keynote speech, Jan Willem Gorter: Focus on the future of participation
14.50 – 15.15	Afternoon Tea/Coffee
15.15 – 15.45 Plenary room	Poster walk
15.45 – 16.45	Workshops, led by the Keynote speakers. 4 Thematic groups: Equity and access, Individual and system level approaches, Participation Interventions, Life Course Development
16.45 – 17.15 Plenary room	Summary and discussions
19.00 – Hotel	Symposium dinner



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Thursday, September 15th 2022

09.00 – 10.45 Room 1 and 2	Parallel oral presentations. Theme: Life Course Development, Participation Interventions. Chairs: Sonya Girdler and Catherine Elliott
10.45 – 11.15	Morning Tea/Coffee
11.15 – 12.00 Plenary room	Keynote speech, Peter Rosenbaum: How and Why Should “Participation” Be A Family Affair?
12.00 – 12.30 Plenary room	Poster walk
12.30 – 13.30	Lunch
13.30 – 14.30	Workshops, led by the Keynote speakers. 4 Thematic groups: Equity and access, Individual and system level approaches, Participation Interventions, Life Course Development
14.30 – 15.00	Afternoon Tea/Coffee
15.00 – 15.30 Plenary room	Summary and discussions
15.30 – 16.00 Plenary room	Closing session and future directions



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Parallel oral presentations: Tuesday, September the 13th:

Room 1: Chair: Sonya Girdler, Session A, Theme: Equity and Access

Sonya Girdler	“Enabling Environments and Disabling Barriers”
Catarina Grande	The New (Ab) Normal: The Participation of Children attending Pre-School and Elementary School during COVID-19 Confinement
Friedolin Steinhardt	Perceived facilitators and barriers for participation in leisure activities in children with disabilities: perspectives of Norwegian children, parents and professionals
Gregor Maxwell	An international systematic review of the ICF and Education: comparisons from German, Portuguese, Italian, Spanish, Chinese, and South African publications
Karin Bertills	Inclusive Physical Education (PE) environments – PE teachers’ views on how they facilitate participation for students with disabilities
Merete Kvamme Fabritius	Barriers for equal participation in Norwegian tourism – the multifaceted role of information
Dag Ofstad	Participation and inclusion of children and youth with disabilities in local communities
Magnus Ivarsson	Self-Rated Participation in Children with Developmental Disabilities via Video Communication – The Feasibility of Administering Picture My Participation in Zoom



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Parallel oral presentations: Tuesday, September the 13th:

Room 2: Chair: Catherine Elliott, Session B, Theme: Individual and system level approaches, Participation Interventions

Catherine Elliott	
Jennifer Gothilander	Factor structure of FUNDES-Child-SE measuring attendance, engagement, and independence in youths with disability in a Swedish context
Magnus Ivarsson	The Strengths and Stressors in Parenting (SSF) Questionnaire - Structural Validity in Parents of Children with Developmental Disabilities
Marte Bentzen	Monitoring mental health in Para athletes in preparation, during and after the Paralympic Games 2022– a prospective mixed-method study
Gaela Kilgour	More than just having fun! Understanding the experience of involvement in physical activity
Frida Åstrøm	Measuring Child Engagement in Intervention Studies Targeting Early Childhood Education and Care: a Scoping Review
Cecilie Røe	Validation of the Norwegian version of The Participation Assessment with Recombined Tools-Objective (PART-O)
Milena Milićević	Participation as an intervention outcome for children with disabilities and/or chronic conditions in low- and middle-income countries: a scoping review



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Parallel oral presentations: Thursday, September the 15th:

Room 1: Chair: Sonya Girdler, Session C, Theme: Life Course Development

Berit Gjessing	Important factors for “tailoring” a tricycle – and implications for cycling satisfaction
Lena Almqvist	Longitudinal states of engagement and behavior associated with special support in preschool
Marriott, H., Wright P.	A novel approach in educating healthcare professionals and users on the benefits of exercise in children and young people - Moving Medicine UK
Gaela Kilgour	Experiencing the Journey to Sustained Participation in Physical Activity: Navigating my own Waka (Māori canoe).
Katina Pettersson	Living Conditions and Social Outcomes in Adults with Cerebral Palsy
Mette Miklos	Dynamics of Courage: Personal Processes of Learning in a Rehabilitation Context, a Case Study
Mette Miklos	“Here we are together, at home you are alone”: The social processes of a group based intensive rehabilitation program for young adults with disabilities
Suzie Noten	New ICF Core Sets for adults with cerebral palsy: Opportunities to standardize assessments worldwide



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Parallel oral presentations: Thursday, September the 15th:

Room 2: Chair: Catherine Elliott, Session D, Theme: Participation Interventions

Mie Maar Andersen	'I can and dare' - Experienced development processes after attending a sports camp for people with cerebral palsy
Bahareh Afsharnejad	The interest-participation profiles of Australian Autistic Adolescents
Straun, K., Marriott, H., Windsor, S., Wright. P	Exercise therapy in paediatric oncology - the FORTEe project
Charlotte Karlsson	Children's and primary caregiver's participation in habilitation process
Kwok Ng	Predictors to find leisure time activities among children and adolescents with disabilities
Eva Björck	Inclusive Early Childhood Education (IECE) – enabling all children to participate
Dana Anaby	Improving participation through the PREP (Pathways and Resources for Engagement and Participation) intervention: Current evidence and emerging benefits
Pauline Prinsloo	The Application of the fPRC to AAC Intervention Outcomes in Children with Complex Communication Needs: A Scoping Review
Anna Ullenhag	How youth with cerebral palsy perceive participation in everyday life after participating in intensive rehabilitation based on adapted physical activity